> SAULT COLLEGE OF APPLIED ARTS \& TECHNOLOGY
> SAULT STE. MARIE, ONTARIO


## Philosophy/Goals:

1. Knowledge of the "BASIC" programming language in the areas of data entry, program control, subroutines, arrays, functions, sequential anc relative data files.
2. Application of the above "BASIC" programming language areas to accounting related computer programs.

Method of Assessment (Grading Method):

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    -Regular tests (2 @ 30) - 60%
    -Assignments & Participation - 40%
    -Final Test - 30%*
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*Required for those failing/missing one of the regular term tests provide. all assignments have been completed and student has attended classes/lab: regularly.

## Grading:

A - 80\%-100\% - outstanding achievement
B - 70\%-79\% - consistently above average achievement
C - 55\%-69\% - satisfactory or acceptable achievement
R - under 55\% - Repeat - student has not achieved the objectives of the course and the course must be repeated

Textbook(s):
"Vax Basic" - D. Weinman and B. Kurshaw

SESSIONS/WEEKS
MATERIAL

- Course Overview
- Problem Solving \& system analysis
- VAX - DCL commands
- BASIC commands/statements 1-5, 7
- Number, variables, operations
- Program control (GOTO, IF/THEN, FOR/NEXT, WHILE, UNTIL)
- Printing using
- Arrays - building, sorting 6,8
and searching
- Subroutines
- Menus
- TEST \#1

8,9

- Numeric/String Functions

MAJOR ASSIGNMENT \#1
$\begin{array}{rlr}\text { - Data Files } & - \text { sequential } & 11 \\ & - \text { record layouts } & \\ & - \text { creating } & \\ \text { - Data Files } & \text { - reading } & 11 \\ & & \\ & & \\ & & \text { adding } \\ & & \text { updarching }\end{array}$
MAJOR ASSIGNMENT \#2

| - Data Files | - relative |
| ---: | :--- |
|  | - error routines |
|  | - creating |
|  | - updating |

- TEST \#2

MAJOR ASSIGNMENT \#3
14 \& 15
16
CHAPTER
Notes
,

10
$11 \& 12$
$\begin{aligned} \text { - Data Files } & \text { - relative } \quad \text { Notes } \\ & \text { - error routines } \\ & \text { - updating }\end{aligned}$
13

- Minitab Notes
- Final Exam
- Final Assignments

